

HB 2223 – Proposed TAC Amendments

*R. Jerel Booker, J.D.
Division of College Readiness and Success
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Understanding HB 2223

- Requires each IHE to develop and implement a corequisite model for developmental coursework
- Each institution shall ensure that a certain percentage of institution's developmental education students are enrolled in the corequisite model.
- This does not affect student in adult basic education or basic academic skills education



What is a corequisite model?

Enrollment and participation in both the developmental education course/intervention AND entry-level college course of the same subject matter within the same semester, providing just-in-time support to help ensure success in the college course



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When do HB 2223 requirements take effect?

- 2018-2019: At least 25% of the IHE's students enrolled in DE coursework must be enrolled in corequisite models
- 2019-2020: At least 50% of the IHE's students enrolled in DE coursework must be enrolled in corequisite models
- 2020-2021: At least 75% of the IHE's students enrolled in DE coursework must be enrolled in corequisite models



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Proposed TAC Amendments

Ten comments were received regarding these proposed rules. After review of the comments, additional changes are recommended to the proposed rules.

- Section 4.53(13) – replace “COSC 1401” with “COSC 1301”
- Section 4.58(a)(2) – add “at minimum” to the statement requiring institutions to follow the criteria set forth in the ACGM
- Section 4.59(c)(2) – add “CLEP” in addition to “AP and IB” as another example of scores that can be used as successfully completed college-level coursework in a related field, as determined by the receiving institution